



Better Communication CIC  
*supporting change*

## Advert

### Prove it!

An exciting **secondment** or **freelance** opportunity has arisen for **two new UK based associates** to work with the team at Better Communication CIC primarily to deliver a grant funded project focusing on **impact measurement** – Prove it! The outcome of this project will be a digital solution that enables user friendly capture of impact across Five Strands and Three Levels of the Balanced System® Framework. If you are interested in creative problem solving, pushing boundaries and supporting families and colleagues to prove the impact of support for children and young people with SLCN we would love to hear from you.

**If interested as a secondment please discuss in principle with your employer before applying and confirm that you have done so in your application.**

For more information download an outline job description from <https://tinyurl.com/y64rbzas> or <https://www.bettercommunication.org.uk/index.php?page=work-with-us>

Apply by writing a 300-500 word statement as to why you are the right person to join us outlining how **you** can make an impact! Also provide an outline CV confirming qualifications and experience. References will be required prior to a confirmed offer.

Closing date Monday 9<sup>th</sup> November, 2020, 5pm

Please send your application to [info@bettercommunication.org.uk](mailto:info@bettercommunication.org.uk) with Prove it! and your name in the message title



## Draft Job Description

**Job Title:** Associate Speech and Language Therapist / Specialist Teacher: Balanced System Impact and Evidence capture project

**Location:** Home-based

**Secondment opportunity or freelance:** 2 people for one day per week or equivalent (7.5 hours) each which may be flexibly worked subject to agreement

**Remuneration:** We are potentially looking to recruit one person at Agenda for Change (AfC) Band 6 (or equivalent) and one at AfC Band 7 (or equivalent) but the final skill mix will be decided as part of the appointment process

## Job Outcomes

- Development and delivery of the Balanced System® digital platform to support collection of impact evidence for services, settings, parents and families
- Deliver Better Communication CIC outcomes as part of the wider team

## Responsibilities

Over a fixed period of 12 months in the first instance subject to extension for a further 12 months:

1. Lead on and coordinate development of a user friendly digital platform which supports and enhances delivery of outcomes for children's speech, language and communication skills and needs. This will include:
  - Liaison with key experts in development of appropriate digital platform
  - Lead development delivery of existing Balanced System® framework through new platform to capture quality and impact for services, settings and families
  - Test the digital resources throughout the development as appropriate
  - Prepare progress reports to the team and grant awarding body
2. Collect and provide relevant data to track the outcomes and impact of the work undertaken as part of Better Communication CIC to inform our evidence base and ensure accurate, timely reporting
3. Develop collaborative relationships using The Balanced System® framework and tools; linking with and developing services which support SLC for children and young people in identified project areas



### **Expert professional knowledge and advice**

- Keep abreast of relevant initiatives and developments within Better Communication CIC and The Balanced System® and the field of Speech and Language Therapy and Education, in order to maintain and develop an advanced level of relevant expertise
- Maintain current, up-to-date knowledge of evidence in the field of children's communication and SLCN
- Share and provide information regarding key professional issues concerning policy, research and practice for children with SLCN, identifying key themes and issues to the wider Better Communication CIC team as appropriate
- Contribute to Better Communication CIC reports and communications to a high standard

### **Maintenance of Professional Standards**

- Adhere to national and local standards and guidelines relating to Professional Practice, maintaining current registration with RCSLT and HCPC or DfE registration (whichever is appropriate)
- Be aware of, and adhere to, current legislation and codes of practice and be responsible for your personal development and identification of CPD needs
- Access professional advice from Better Communication CIC associates in order to meet work requirements as appropriate

### **Organisational Responsibilities**

- Attend and contribute to project meetings and development activities as required
- Maintain and develop good working links with all other Better Communication CIC associates
- Make a full contribution to Better Communication CIC's strategy by delivering on projects in a timely way
- Promote collaborative working relationships and effective communication
- Promote Better Communication CIC's mission, vision and values in all aspects of your work
- Safeguard at all times confidentiality of information relating to children, staff and Better Communication CIC's work in compliance with the GDPR duties

This list of duties and responsibilities is not exhaustive and the appointed associate may be requested to undertake other relevant and appropriate activities as reasonably required.

This job description is subject to regular review and appropriate modification.



Person Specification: Associate Speech and Language Therapist/ Specialist Teacher – Better Communication CIC

| Criteria              | Essential   | Desirable   |
|-----------------------|---|---|
| <b>Qualifications</b> | <p>Speech &amp; Language Therapy Applicants:</p> <p>Registered member of the Royal College of Speech and Language Therapists</p> <p>Recognised Speech and Language Therapy Degree or equivalent</p> <p>Registered member of Health and Care Professions Council</p> <p>Education applicants:</p> <p>Qualified Teacher Status</p> <p>Additional postgraduate qualification in SLCN or SEND or evidence of equivalent experience in the field</p>   | <p>Relevant CPD portfolio</p> <p>Masters level attainment or interest in pursuing study this level</p>  |
| <b>Experience</b>     | <p>Minimum 3 years experience in working with children and their families, with a range of schools and settings and experience delivering a range of support across universal, targeted and specialist levels</p> <p>Experienced in delivering support for SLCN through a range of approaches</p> <p>Experienced in working as part of a team using online and remote working</p> <p>Experienced in sharing information, delivering training and support to a range of professionals in a range of media, including online and face to face</p> | <p>Coaching and mentoring</p> <p>Project management</p> <p>Experience working with the Balanced System® either at service or school/setting level</p> |



| Criteria                    | Essential  | Desirable  |
|-----------------------------|--|--|
| <b>Skills and knowledge</b> | <p>Strong IT skills and an ability and confidence in using technology to address alternative ways of achieving outcomes for children and young people</p> <p>Knowledge and understanding of outcomes focused approaches to service delivery</p> <p>Understanding of the complexities of working in educational and community contexts</p> <p>Knowledge of current educational practices, and the National Curriculum</p> <p>Understanding of impacts as opposed to inputs</p> <p>Excellent interpersonal skills including the ability to interact positively with a range of professionals including speech and language therapists, occupational therapists, physiotherapists and other AHPs, managers and commissioners</p> <p>Highly developed communication skills including clear, concise verbal and written communication in English</p> <p>Understanding of how best to engage with and promote information for families</p> <p>Good organisational skills and the ability to prioritise and manage own workload in identified timeframe</p> <p>Ability to keep relevant and contemporaneous records for a project</p> | <p>Familiarity and confidence using the Balanced System® Framework</p> |



| Criteria     | Essential  | Desirable |
|--------------|--|-----------|
|              | <p>Ability to contribute to reports to a high standard</p> <p>An intellectually rigorous, creative and imaginative approach</p> <p>Ability to work flexibly</p>  |           |
| <b>Other</b> | <p>A commitment to Better Communication CIC and recognition that the IP of work undertaken belongs to Better Communication CIC and The Balanced System®</p> <p>Understanding of confidentiality of the work undertaken on behalf of Better Communication CIC</p> |           |